



Федеральное государственное бюджетное образовательное учреждение  
высшего образования

**Российская академия народного хозяйства и государственной службы  
при Президенте Российской Федерации**

**Олимпиада школьников РАНХиГС**

**Заключительный этап**

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ШВЕЦОВА

Имя: УЛЬЯНА

Отчество: АЛЕКСАНДРОВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: КЕМЕРОВСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

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ПОДПИСЬ УЧАСТНИКА





## Вариант 2.

### Task 1.a.

1. work
2. push
3. idea
4. grab

### Task 1.b.

And the first thing is passion / Freeman Thomas says, "I'm driven by my passion". / TED-stars do it for love, they don't do it for money. Carol Colletta says, "I ~~may~~ would pay someone / to do what I do". / And the interesting thing is, if you do it for love, the money comes anyway!

### Task 1.c.

1. That choice of stressing allows the speaker to emphasize the fact that he motivates himself not others.
2. That choice of stressing allows the speaker to emphasize the role of his passion as his main motivation.
3. The speaker makes pauses in order to keep listener's attention on the most meaningful parts of his speech.

### Task 2

1. I wish I could protect my children from the popularity. Sometimes it's hard for them to be in the center of attention, and I feel guilty for not being able to deal with this problem.







2. When I'm about to make an important decision I always ask myself, "Will your children be happy living in this world if you do that?" This way the answer comes easier.

3. When my children were young, I used to tell them a story about a boy their age who had grown up in South Africa. I told them about the mistakes he made and the lessons he learned on his way.

4. My aim is to make this world better for the next generations, ~~to~~ to live in, so I make sure everything I do is sustainable enough to provide stability and safety of people.

5. Personally, I consider setbacks to an essential part of one's progress. If there are no downs, there are no ups as well, so I take criticism as an opportunity to improve my work.

6. Believe in yourself! Remember, nothing is impossible! Even if it seems like your world is about to go down in flames, find enough courage in yourself to stand up and put it off.

### Task 3.

1. Unless conflicting priorities are resolved, organizational productivity will decrease significantly.

"Unless" is used here in order to highlight the need to do something quickly ~~so~~ to solve the problem.





2. Communication is an essential skill of the success in the modern workplace.

The word "communication" will be emphasized if the sentence is read out loud ~~in~~ because it is the most significant word in the sentence so it's placed as a subject

3. There is a shift toward occurring sustainability in global societal values.

"There is" in this sentence doesn't refer to the place but provides the idea of the existence of something.

4. To thrive, organisations must embrace calculated risk-taking

"To thrive" means <sup>s</sup> "to ~~achieve~~ be successful", "to achieve it's goals". It's a call for organisations to take some actions.

5. Were not it for technological advancements, this task would be impossible

The second conditional is used here in order to emphasize the importance of the technological advancements for the task that should be taken in the future.

#### Task. 4.

1) C

Neil realised the situation he was in after being redundant for the half of the year.







- 2) A  
Maggie is so emotional and impulsive. She can change her mind without any reason.
- 3) D My neighbour has threatened to address legal forces in order to ~~solve~~ deal with our argument about private property boundaries.
- 4) B  
The downpour ~~continued~~ was unstoppable for the whole night.
- 5) C  
The only thing you need ~~to~~ for this recipe is the most important ingredients, others are not ~~so~~ ~~essential~~ obligatory to use.
- 6) C  
Tara is always eager to travel, so ~~now~~ she is on her way to India now.
- 7) D  
I consider Ralph's ~~soon~~ forthcoming retirement <sup>that you've mentioned</sup> to be the festering wound for him.
- 8) A  
After spending the half of the year in a hospital, Simon has finally shaken the disease off.





9) C

~~The economic situation~~

A lot of people ~~at~~ don't want to become businessmen because of the current economic situation.

10) A

We will notify you about forthcoming amendments in the examination specifications.

### Task 5.

1. C

2. B

3. E

4. A

5. L

6. H

7. K

8. I

9. G

10. F

2) Purpose: This genre provides an information considering some scientific topic for people to learn.

Audience: scientists and people who are eager to learn.

Lang. Feat.: terminology, facts, scientific data, numbers and description of scientific methods ~~helps~~ provides ~~objective~~ information about the object which was examined by scientists.

4) Purpose: to motivate people and encourage them to do what the politician wants

Audience: people ~~at~~ living a certain country

Lang. Feat.: Exclamations, modal verbs ("we must"), common usage of "we" in order to unite people and government.







- 6) Purpose: to scare but hold the reader's attention.  
Audience: fans of crime thriller novels (readers)  
Lang. Features: descriptive adjectives, detailed descriptions, complicated sentences ~~create~~ immerse the reader into the scene.
- 3) Purpose: to make people laugh  
Audience: everyone who is standing nearby the story teller  
Lang. Features: descriptions of the scene, <sup>surprising but</sup> senseless plot twists that make the anecdote funny.
- 10) Purpose: to give instructions on how to use a particular thing.  
Audience: user of the thing the manual is attached to.  
Lang. Feat.: clear instructions on what to do that should be understood by anyone, ~~it~~ attention to the details. ~~the~~ Using the words that emphasize ~~consequence~~ sequence ("first", "then") of the actions.
- 5) Purpose: to notify people about the economical situation.  
Audience: people interested in business, <sup>and</sup> economics.  
~~and~~ Lang. Feat: terminology ("the stock market", "companies", "decline"), comparisons, <sup>certain dates</sup> in order to give current information.





## Task 6.

F. 1 : sentence 4

Expl: the argument is biased because the author considers car drivers to be careless and inconsiderate which is not proved with scientific data.

Improved: Some people who drive in city centers can be unattentive to pedestrians and not concerned about the environmental issues.

F. 2: sentence 5

Expl: banning cars wouldn't completely eliminate air pollution because there would be other factors, like factories (industrial emissions) and public transport.

Improved: Therefore, banning cars would ~~substantially~~ relatively reduce air pollution and make cities cleaner.

F. 3: sentence 6

Expl: There are no facts proving that cars are responsible for most traffic accidents, so the statement is biased.

Improved: Additionally, cars are the reason of many of the traffic accidents in urban area.

F. 4: sentence 7

Expl: You can't be sure there <sup>would</sup> ~~will~~ be no more accidents if the cars were banned, so the argument is irrelevant.

Improved: For instance, if cars were banned, there would be less accidents and ~~the environment~~ ~~the~~







the safety of pedestrians and cyclists would increase.

F.5: sentence 9

Expl: There is no evidence to be sure that without cars cities would transform into peaceful, enjoyable places for everyone because there would still exist other dangers for people and environment. Also, car drivers ~~there~~ wouldn't be happy about <sup>the</sup> ban of their vehicles.

Improved: As a result, banning cars would make city centers more peaceful and safe, but there ~~will~~ <sup>would</sup> still be other ~~pro~~ problems to deal with.

